

The background is decorated with various hand-drawn doodles in black ink. These include several stars of different shapes (some with multiple points, some simple), swirls, and book-related icons. There are two open books: one at the top center with sparkles above it, and another on the right side. There are also several closed books, including a stack of three on the left and two stacked on the bottom center. The central text is contained within two yellow, hand-drawn rectangular boxes.

LIVING BOOKS IN SCHOOLS

Implementing Living library
methodology in schools

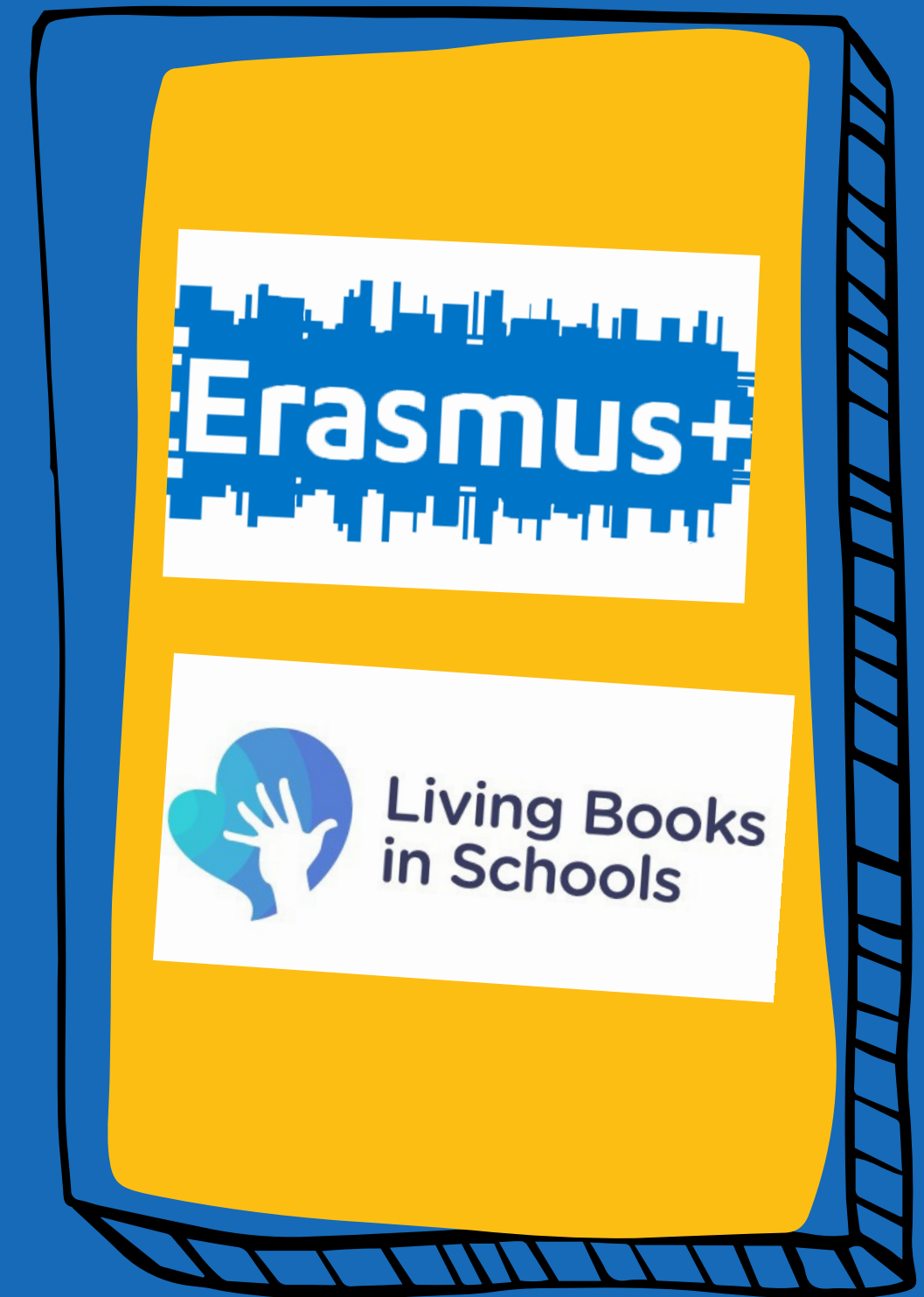


Co-funded by the
Erasmus+ Programme
of the European Union

WHAT KIND OF PROJECT?

"Living Books in Schools" is Erasmus+, Strategic partnership of

- Elementary school Kosta Trifković from Novi Sad, Serbia
- Secondary School Ion Creanga from Satu Mare, Romania
- International Primary School of the Innovative Education from Lodz, Poland and
- Association for sustainable development Slomo from Litija, Slovenia.



LIVING BOOKS IN SCHOOLS

Planned duration
1.10.2018 - 31.7.2020

Due to COVID-19 pandemic and the inability to carry out the remaining project activities, the project was officially extended until 30.11.2020.



GOALS



Main goal

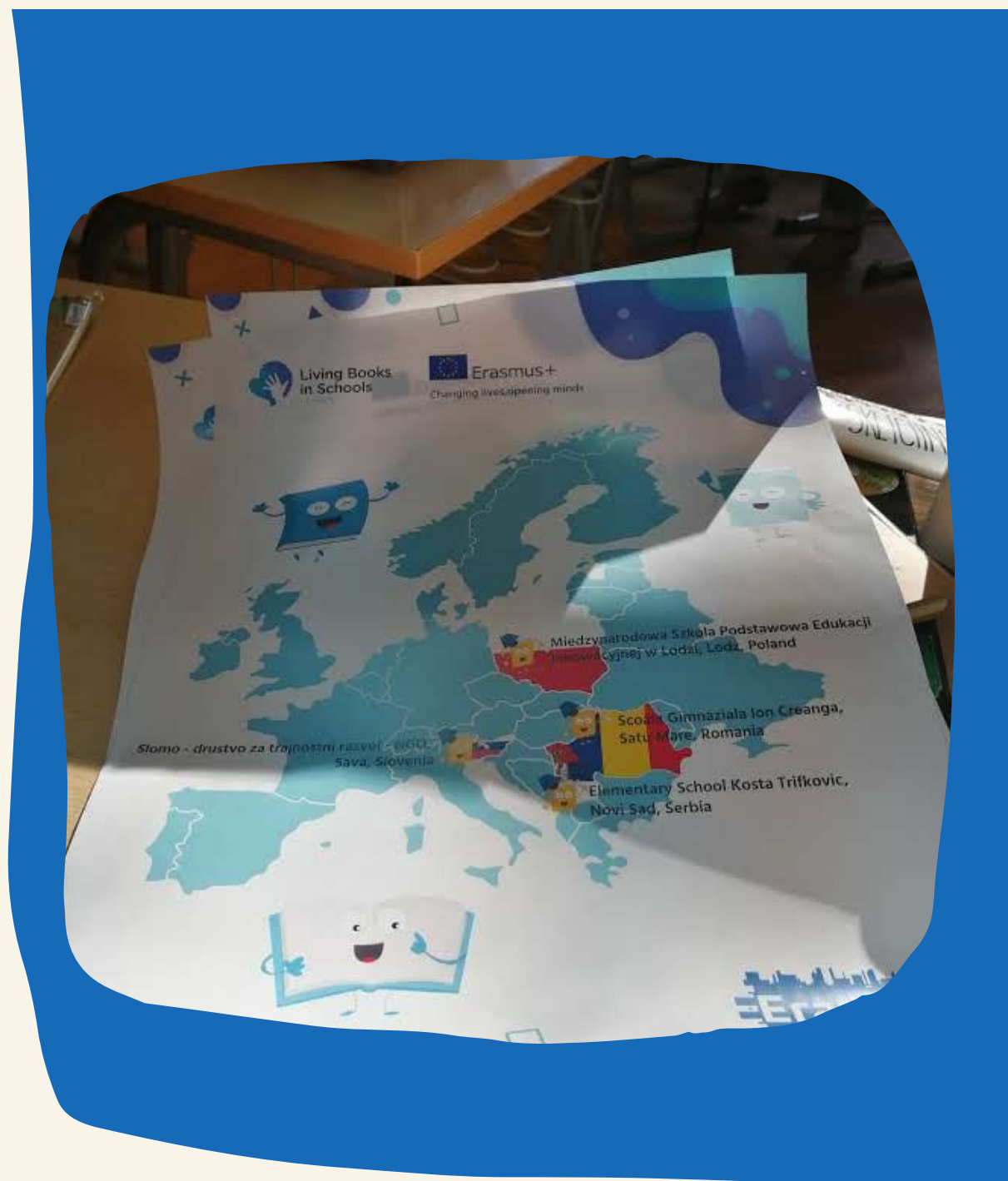
- to implement non-formal method *Living Library* into formal education



Objectives

- establishing international cooperation, joint activities (local, student, teacher mobility) and dissemination of results,
- educating teachers of all partner organizations for the implementation of the method,
- formation of student volunteer clubs.

PROJECT TEAM



WHAT IS LIVING LIBRARY?



Living library is an informal method that acts like an ordinary library, except that the books are people who have faced or still face stereotypes and prejudices due to belonging to various marginalized groups (Roma person, former substance users, people with disabilities, members of different nationalities, races, religion, etc.)

Living Library creates active dialogue between the reader and the book and as such is a place to spark up curiosity, reduce differences, overcome fears, acquire new knowledge and get acquainted with different views of the world.

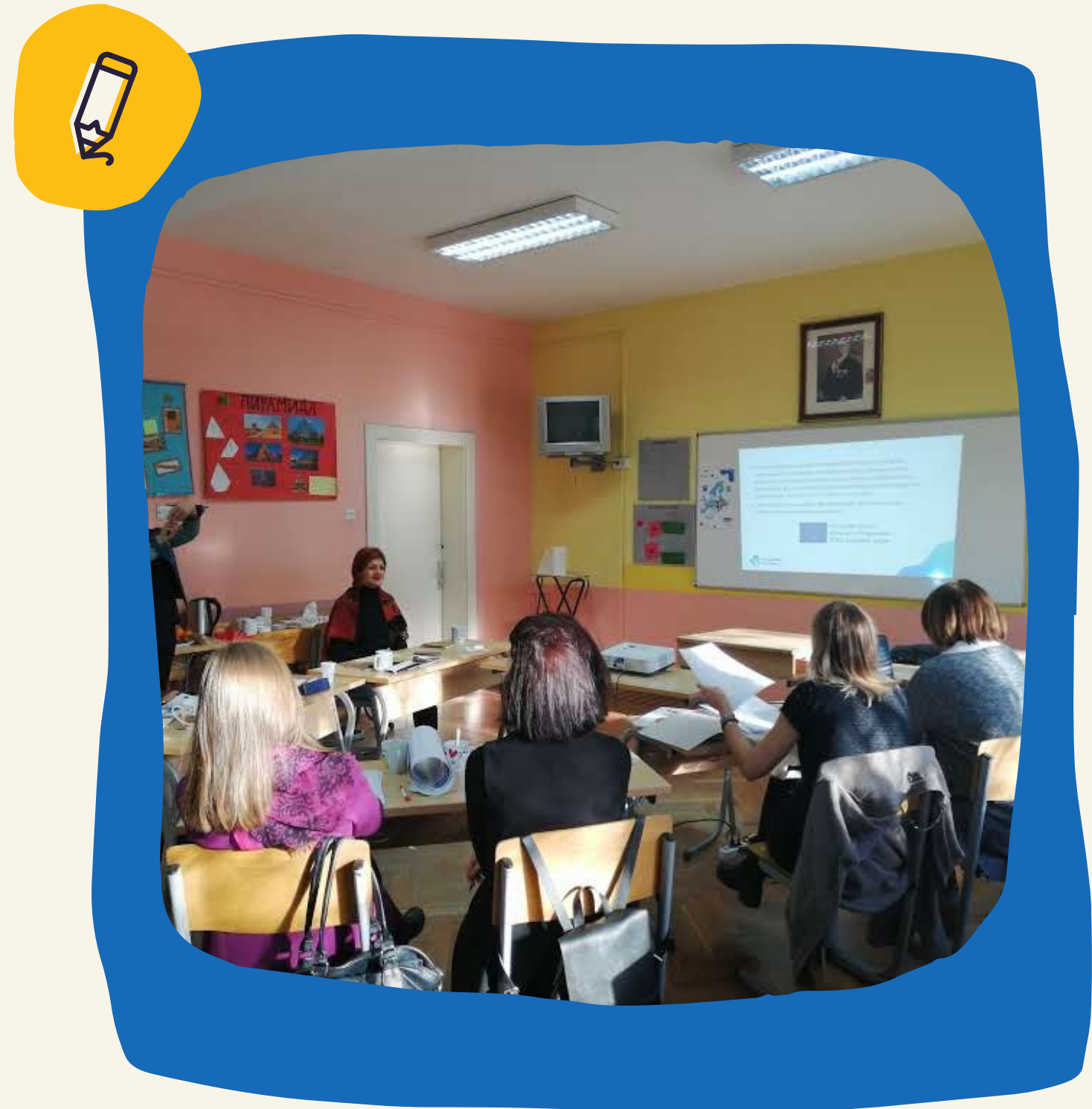


ACTIVITIES

TRANSNATIONAL MEETINGS

Three transnational team meetings were held:

- December 2018 - Novi Sad, Serbia
- November 2019 - Satu Mare, Romania
- October 2020 - online meeting instead of the planned meeting in Lodz, Poland.



TEACHER TRAINING IN SLOVENIA

In January 2019, teachers from all partner schools attended training for teachers in Maribor (Slovenia), on how to organize Living library in school. The training was organized by Slovenian partner organization Slomo.

New Living library organisers ready to bring living books to their school!



EDUCATING LOCAL COMMUNITY

Teachers from all partner schools organized trainings for organizing a living library in their community.

As part of the training, a Living Library was organised, so that participants could get directly acquainted with the way how informal method works.



VOLUNTEER SCHOOL CLUBS WORKSHOPS

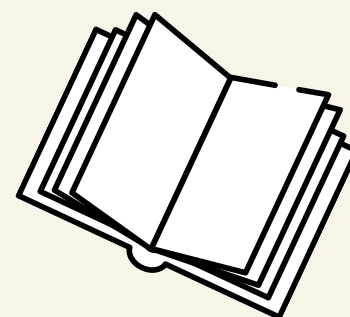
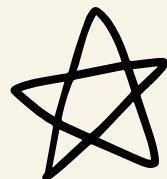
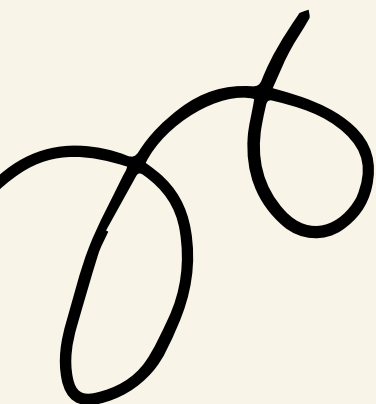
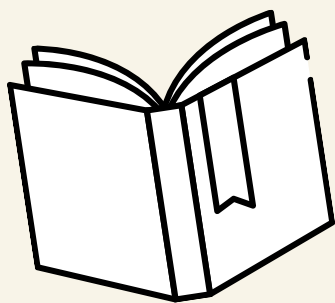
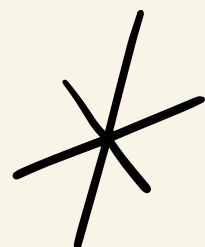
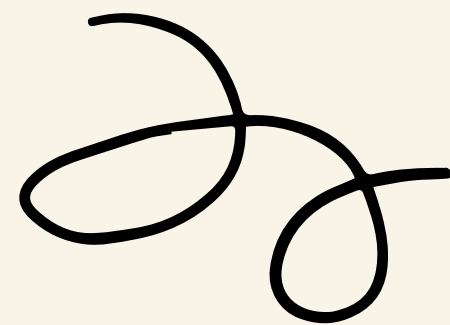
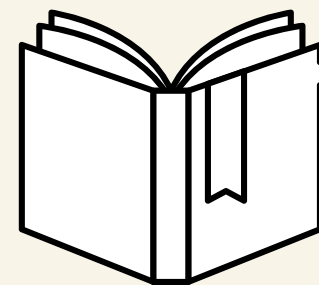
Student volunteer clubs were organized in all partner schools, which carried out a large number of various activities, focused on human rights and organizing Living library.







LIVING LIBRARIES

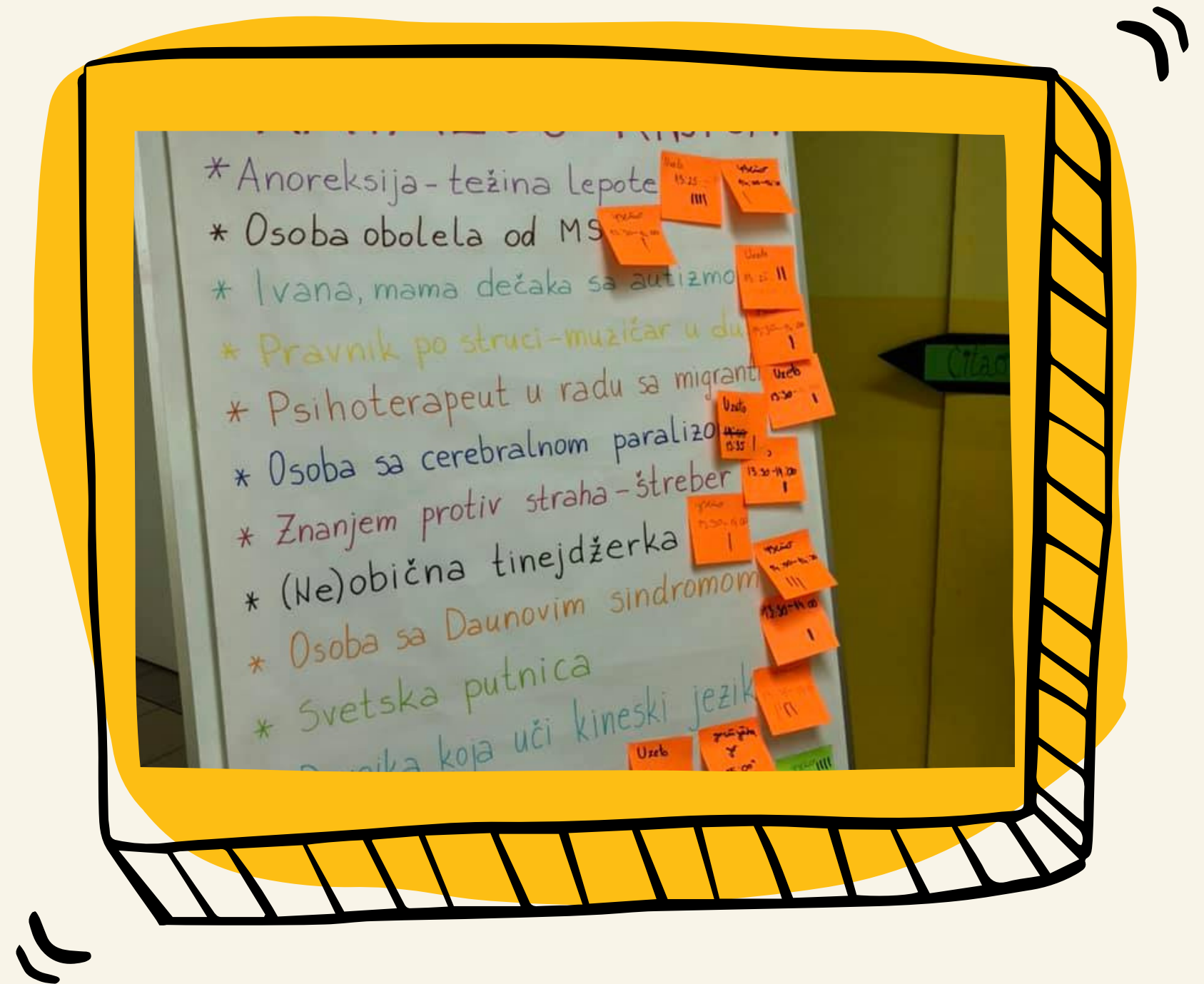


DON'T JUDGE A BOOK BY ITS COVER!

Living library was organised at all partners.

Some of the "living books" available in our Living libraries:

- a person with cerebral palsy,
- former substance user,
- Roma women,
- mother of a child with autism,
- person with Down syndrome ...



LIVING LIBRARIES







STUDENT EXCHANGES

E-TWINNING PROJECT

The first phase of the student exchange was a joint eTwinning project of students from Serbia and Romania.

Students met on the eTwinning portal through the digital application Padlet, and then via video conference.

The students exchanged presentations about their cities and schools and conducted joint activities on the topic of discrimination. Through the Flipgrid app, they presented “living books” among their peers.



STUDENT MOBILITY IN ROMANIA

Students, members of the Volunteer Club, traveled to Romania, accompanied by their teachers.

The students stayed in Romania for five days in the homes of their peers. The hosts prepared a large number of activities for the guests - educational workshops, a live library, a cultural bazaar, a day trip, etc.



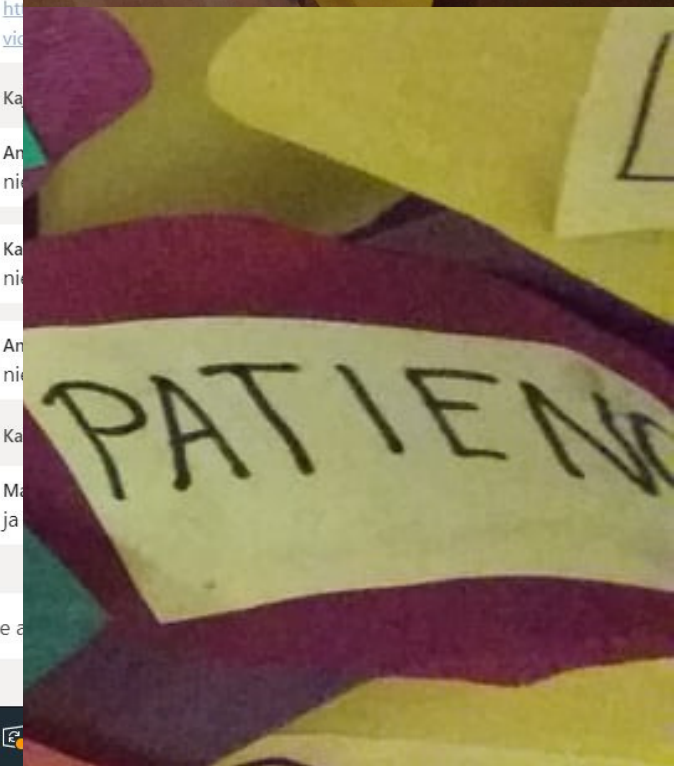
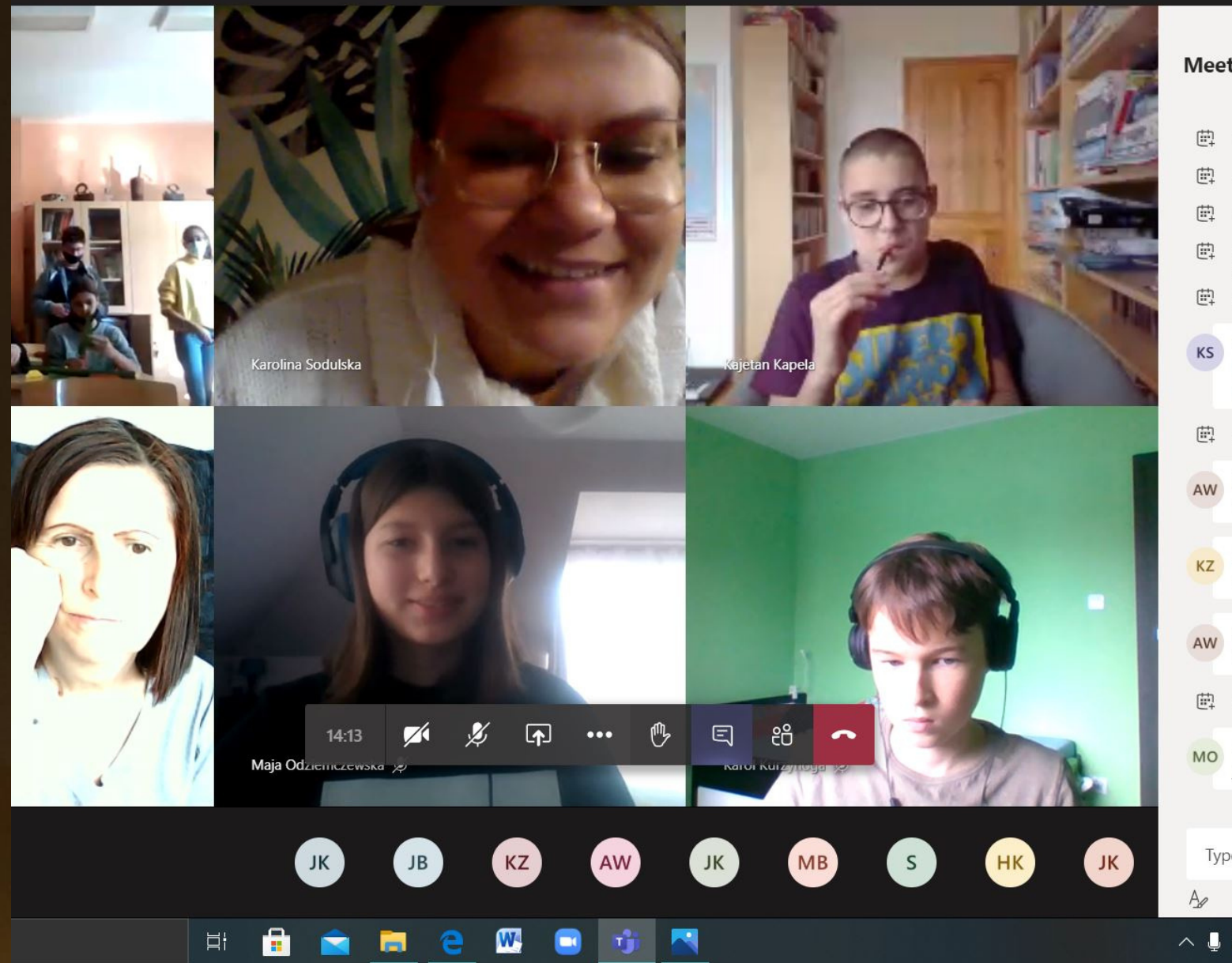


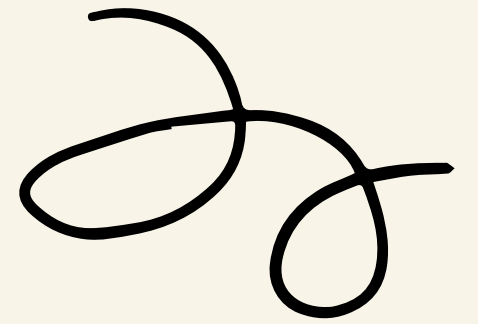
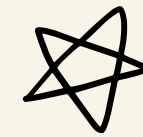
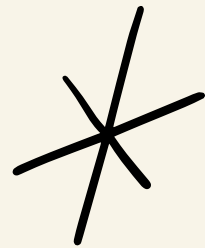
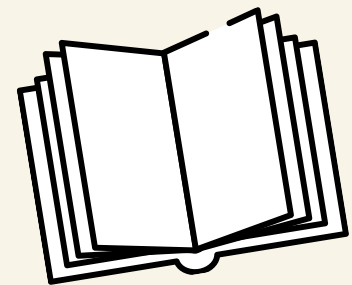
VIRTUAL MOBILITY

Due to the corona virus pandemic, it was not possible to organize physical mobility to Poland, so mobility was organized through Microsoft Teams.

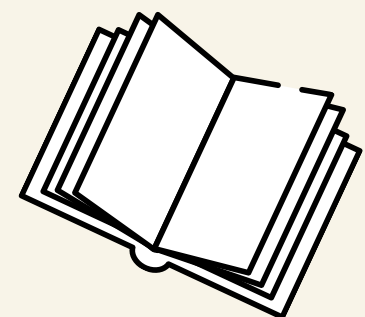
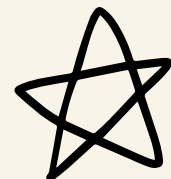
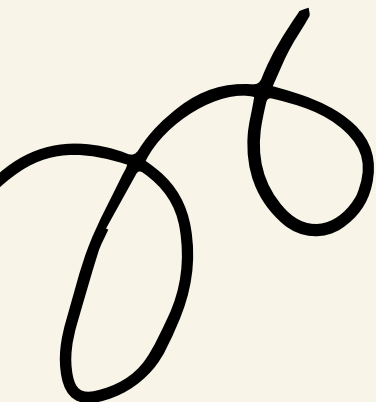
Partners from Poland organized five-day virtual activities for students from Serbia, Romania and Poland. The main theme was the presentation of diversity through art. On the last day, a virtual living library was organized.







THE HANDBOOK



HANDBOOK FOR IMPLEMENTING LIVING LIBRARY IN SCHOOLS





Handbok for implementing Living library in school is the main result of the project. It is targeting primary and secondary school teachers.



The hanbook contains chapters on the project "Living Books in Schools", on project activities, living library as an informal method of learning, experiences of participants in living libraries, etc.



The main part of the manual is dedicated to the specifics of organizing a living library in schools.

THANK YOU!

Living books in schools project team

